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A cost-efficient algorithm for diagnosing children with dysmorphic features

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Abstract

It is crucial to create a cost-effective work protocol that will guide everyone involved in diagnosing children with dysmorphic features step-by-step and ensure that testing costs are reduced without compromising care quality in light of the rising prevalence of rare diseases and congenital malformations. Based on our own experience, we offer an effective approach for identifying children with dysmorphic traits. Following a thorough medical history and physical examination utilizing the dysmorphology checklist we created, the patient should have their photographs taken. The second step involves using face recognition software and searching dysmorphology databases for a matching diagnosis. The final two steps of the suggested protocol are ordering the molecular-genetic analysis and providing genetic counseling. The suggested approach could help in everyday practice and reduce unnecessary testing. It takes significant clinical expertise and knowledge to correctly diagnose a syndrome, especially the capacity to recognize the particular dysmorphic symptoms that can be typical for a given genetic disorder. The suggested dysmorphology checklist could be extremely helpful for routine daily practice.

Keywords Dysmorphology, Rare disease, Congenital malformations

Introduction

Even though individual genetic diseases may be rare, there are between 263 and 446 million people worldwide who are afflicted by a genetic disorder [1]. Some of these rare diseases present with dysmorphic features, which frequently affect the face and cranium but may also involve other body parts. The term dysmorphology was introduced by David Smith in 1966. He defined it as the “study of, or general subject of, abnormal development of tissue form” [2]. Nowadays, dysmorphology has developed into a clinical genetics discipline that deals

with the alteration of physical characteristics in the context of hereditary diseases, especially syndromes. Correctly diagnosing a syndrome requires substantial clinical expertise and knowledge, particularly the ability to identify the unique dysmorphic signs that may be typical for a given condition [3]. However, the only method that may definitively identify a particular syndrome is molecular-genetic analysis. All pediatric patients with congenital anomalies or intellectual disability should receive exome or genome sequencing as a prime test, according to the most recent recommendations of the American College of Medical Genetics and Genomics (ACMG) [4]. Nevertheless, exome sequencing does not have a 100 percent diagnostic yield. Results from the Deciphering Developmental Disorders (DDD) research project showed that in 41% of the cases, microarray testing together with exome sequencing were successful in identifying the underlying genetic diagnosis [5]. Moreover, exome sequencing remains an expensive test [6], and that is limiting its clinical utilization, especially in developing countries [7]. Therefore, it is essential to develop a cost-effective work

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protocol that will lead everyone engaged in diagnosing kids with dysmorphic features step-by-step and ensure that testing costs are reduced without compromising care quality. The aim of this paper is to present a cost-efficient algorithm for diagnosing children with dysmorphic features, based on our own observations.

Materials and methods

The suggested protocol is the result of the team’s yearlong experience in the fields of medical genetics and dysmorphology, working actively with children since 2003. The members of the team work in the only genetic counseling unit in the north-eastern part of our country, and approximately 500 children with suspected genetic disorders are referred to our counseling unit. For the sake of providing a more accurate diagnosis, we created the suggested dysmorphology checklist with the most common dysmorphic signs based on our observations and experiences.

Results

The four steps of the suggested algorithm are listed below (Fig. 1):

First step: medical history of the patient, physical examination by using a dysmorphology checklist

The ability to correctly diagnose a syndrome rests on a thorough medical history and a physical examination

of the patient. It is important to investigate the medical history of the mother during the pregnancy in order to exclude a teratogenic factor in the etiology of the patient’s condition. The family history, the mechanism of birth, any complications after that, and the postnatal development of the child are all important in order to explore the medical history of the patient in order to rule out any environmental factors. The training and experience of the dysmorphologist, who performs the physical examination, are essential in the process of determining the patient’s genetic condition because one symptom could be a phenotypic sign of an underlying genetic syndrome [2, 3]. For example, micrognathia, together with a cleft palate and glossoptosis, comprise the so-called Pierre Robin sequence. This could be an isolated finding. However, in 18–30% of all cases, this sequence is part of the clinical presentation of Stickler’s syndrome [8]. As patients with Stickler syndrome may have vision and hearing problems, it is important to recognize this underlying condition in order to provide immediate medical care [8].

In order to address different aspects of the phenotype, we have developed a dysmorphology checklist (Suppl. Table 1). It provides a systematic approach when working with patients with malformations and reduces the chance of overlooking a certain phenotypic feature of the patient. The dysmorphology checklist is an effective tool

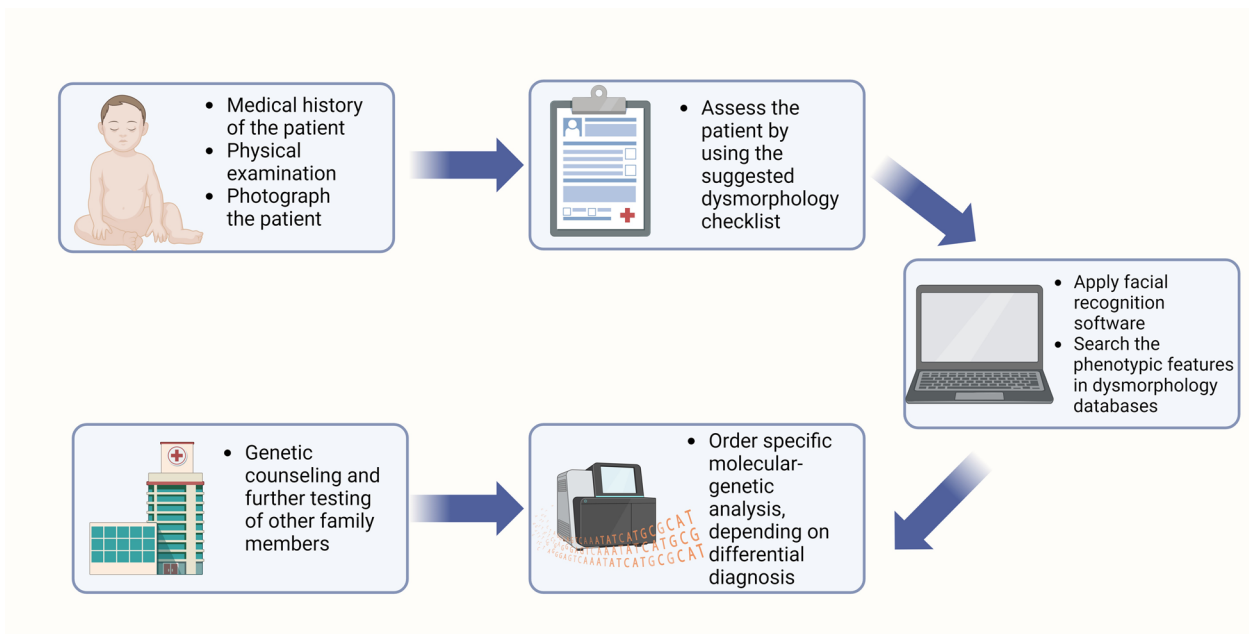


Fig. 1 A step-by-step cost-efficient algorithm for diagnosing children with dysmorphic features, based on our current experience. Created in Biorender

that provides a good organization of the physical examination of patients with dysmorphic features. It is divided into different sections, each corresponding to certain body parts. The listed dysmorphic features are some of the most common. However, there are many other phenotypic features which could be present in the patient and could be filled in additionally by the examiner. The dysmorphology checklist improves the precision of the terminology used to describe specific clinical characteristics, as sometimes the exact terms can be difficult to remember. Therefore, the use of the suggested checklist would be a good addition to everyday practice. Additionally, it is essential to document the patient's physical and behavioral phenotypes because they may be entered into various dysmorphology databases in the next steps.

Second step: search for a matching diagnosis in dysmorphology databases based on the phenotype and apply facial recognition software

Searching through databases with information on genes and phenotypes may be very useful when counseling individuals with specific dysmorphic traits and challenging genetic disorders to diagnose. There are several genetic databases that may be helpful, and some of them can be accessed for free, while others require payment in order to search them [9, 10]. Comprehensive information regarding multiple rare disorders and the corresponding genes can be found at Online Mendelian Inheritance in Man (OMIM) [11] and ORPHA.NET [12]. They are both freely accessible. Other computer applications can be used to enter the patient's phenotypic characteristics and look for an appropriate diagnosis. These include London Medical Database [13], POSSUM [14], PHENOMIZER [15], PubCaseFinder [16], Monarch Initiative [17], and FaceBase [18]. The first two on the list, though, demand a subscription. The requirement for a full description of the patient's phenotype, which can occasionally be difficult even for highly skilled clinical geneticists, is one of the drawbacks of such programs. Therefore, any bias in the diagnosing process might be eliminated by using face recognition software. Face2Gene, created by Facial Dysmorphology Novel Analysis (FDNA Inc., Boston, Massachusetts, USA), is one of the most well-known face recognition programs [19]. All users have free access to it, but they must confirm that they are employed in the health care sector [10]. Face2Gene analyzes the uploaded photographs of patients with dysmorphic characteristics using a two-dimensional approach. It begins by detecting facial landmarks, then moves on to detecting facial subregions (Fig. 2). It uses a deep convolutional neural

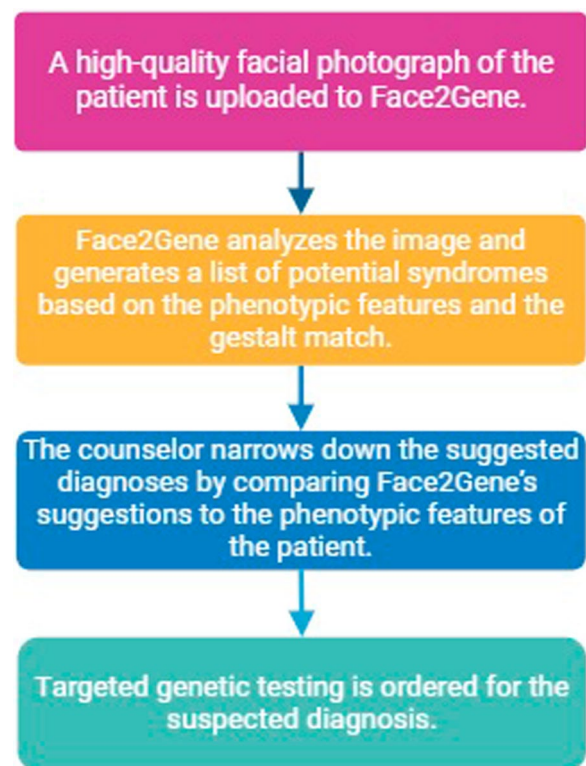


Fig. 2 A flow chart illustrating the application of Face2Gene in the clinical practice

network to obtain information for the specific traits in the different subregions and integrates all the data in order to create the so-called gestalt or face [9, 10]. Face2Gene was demonstrated in a clinical setting to be highly efficient. The program successfully suggested the diagnosis of Cornelia de Lange as a first prediction in 83.7% of 49 patients with pathogenic variants in genes associated with this syndrome [20, 21]. Other research teams also found the program to be effective and highly useful for daily practice [9, 22, 23]. Therefore, it is important to take a photograph of the patient after they or their parents have provided consent and upload it to such specific dysmorphology programs. Also, this photograph could be attached to the patient's file and later be helpful for the clinician to re-examine the observed dysmorphic features. The use of 3D facial photographs for morphological study is also becoming increasingly popular [24]. Moreover, the photograph could be used to discuss the clinical case with fellow dysmorphologists. The face recognition software cannot replace the highly experienced clinical dysmorphologist, but it could support the clinician by enhancing diagnostic capacity.

Third step: ordering the molecular-genetic analysis

Advances in genetic technology are having a major impact on modern medical practice. Current molecular-genetic testing, which is now widely available, has transformed the detection of genetic diseases, including syndromes presenting with dysmorphic features [25]. There is not a single genetic test that can rule out every potential cause of genetic diseases, though. One test may be more appropriate than another, depending on the type of dysmorphic traits present and the differential diagnosis. As a result, it is critical to suggest the best test in order to save both time and resources, as in certain countries, patients are responsible for paying for this type of testing [6, 7]. The ordering dysmorphologist must therefore be informed of the diagnostic resolution, advantages, and disadvantages of the particular molecular-genetic tests in order to select the most appropriate test and reduce the need for additional testing (Table 1). Cytogenetic analysis, fluorescent in situ hybridization (FISH), and array—comparative genomic hybridization (array—CGH) can all be used for the detection of numerical and structural chromosomal aberrations [26, 27]. However, ordering cytogenetic analysis would be the most cost-effective initial choice of testing if there are specific phenotypic symptoms of a numerical chromosomal disorder, such as Patau syndrome, as it is typically caused by full trisomy 13 [28]. In the case of a suspected microdeletion or microduplication syndrome, the first choice of testing should be array—CGH as it detects such small aberrations in all 46 chromosomes, unlike FISH, which searches for aberrations in particular regions and might require further testing for other chromosomal regions. As for sequencing, targeted sequencing is the most cost-efficient choice, and in the case of phenotypic features of a certain single gene disorder, it should be the primary choice [29]. Whole-genome sequencing is recommended by the ACMGG as the first tier of testing for children with ID and dysmorphic features [4]. However, they are expensive tests, which limits their utilization in some countries [6, 7, 21].

Fourth step: genetic counseling and further testing

The process of medical genetic counseling has been defined as a “process of helping people understand and adapt to the medical, psychological, and familial implications of genetic contributions to disease” [30]. The genetic counselor is expected to give further details about the disorder itself, the type of inheritance, the risk of occurrence, management, and prevention of the disorder during the genetic counseling session [30]. Additionally, the medical genetic counselor should help the patients cope emotionally with the upsetting news. This has led to

the definition of genetic counseling as a form of psychotherapy [31, 32].

Due to the higher diagnostic yield of the molecular-genetic tests, the number of people who suffer from rare diseases has increased [33]. More noninfectious diseases, such as genetic disorders, are predicted to cause deaths in the near future, especially in some African regions [34]. This emphasizes the significance of identifying the dysmorphic traits associated with different genetic disorders. As a large portion of the affected patients are minors, it also highlights the necessity of defining criteria for carrier testing and ethical standards [35]. The clinician should postpone testing of children who are at risk of developing a late-onset genetic condition, such as siblings, in accordance with the current recommendations until the children are capable of giving consent in an informed manner [35].

A case example from our clinical practice

Our patient was a 12-year-old boy, born per C section after a second pregnancy. He was referred to us because of a delay in his neuropsychological development. Additional symptoms were obesity, hypertension, interseptal defect, mitral valve dysplasia, bilateral inguinal cryptorchidism, leukoma of the right eye, and bilateral exophthalmos. By applying the suggested dysmorphology checklist, the following dysmorphic features were described: downslanting palpebral fissures, highly arched eyebrows, sparse lateral eyebrows, prominent eyelashes, strabismus, wide nasal bridge, broad nasal tip, and long philtrum. A frontal photograph, together with the phenotypic features of the patient, was uploaded to Face2Gene. The first suggested syndrome was Kabuki syndrome (Fig. 3). Targeted sequencing of the *KMT2D* and *KDM6A* genes showed a heterozygous pathogenic variant c.12028delT in the *KMT2D* gene, thus confirming the Kabuki syndrome.

Conclusion

Since some genetic abnormalities have a relatively low prevalence, diagnosing them might be challenging. In order to recommend the most appropriate test and avoid unnecessary expenses for testing, it is crucial for the physician to identify the specific dysmorphic traits and match them to a specific diagnosis. Thus, assessing people with dysmorphic traits can be simpler if physicians follow a defined methodology and apply the suggested dysmorphology checklist. The dysmorphology checklist enhances the accuracy of the terminology used to characterize particular clinical traits because sometimes it

Table 1 Characteristics of the today's most frequently used genetic tests

Type of analysis	Method	Characteristics	Resolution	Advantages	Limitations	Application
Conventional cytogenetic analysis	Cell cultivation	The karyotype is visible by staining of the condensed chromosomes. Each chromosome has a unique staining pattern and can be identified based on it	10–15 Mb	<ul style="list-style-type: none"> Detects balanced chromosomal rearrangements Detects polyploidy 	<ul style="list-style-type: none"> Low resolution Cannot detect microdeletions and microduplications 	Detection of numerical and structural chromosomal rearrangements
FISH	Molecular -cytogenetic	A single—stranded DNA anneals with its complementary target sequence on a metaphase chromosome	1–3 Mb metaphase 50 Kb interphase	Detects microdeletions and microduplication in specific regions	<ul style="list-style-type: none"> Expensive Detects only certain alterations in the specific regions, where the fluorescent probe will anneal 	Detection of numerical and structural chromosomal rearrangements, incl. microdeletions and microduplications
Array-CGH	Molecular -genetic	Based on competitive in situ hybridization of a normal and test DNA on microchip	20–100 Kb	Detects microdeletions and microduplications in all 46 chromosomes in a single test	<ul style="list-style-type: none"> Balanced rearrangements are not detected Polyploidy is not detected 	Detection of numerical and structural chromosomal rearrangements, incl. microdeletions and microduplications
Target sequencing	Molecular -genetic	The nucleotide order/sequence of a specific coding region is determined	Single base pairs	<ul style="list-style-type: none"> Detection of point mutations Detection of CNV in the tested regions Cost-effective 	<ul style="list-style-type: none"> Only certain genes are covered Challenging interpretation in a case of a VUS 	Single gene disorders
Exome sequencing	Molecular -genetic	The nucleotide order/sequence of all coding regions is determined	Single base pairs	<ul style="list-style-type: none"> Detection of point mutations Detection of CNV in the coding regions 	<ul style="list-style-type: none"> The noncoding parts of the genome are not covered Challenging interpretation in a case of a VUS 	Single gene disorders
Genome sequencing	Molecular -genetic	The nucleotide order/sequence of all coding and noncoding regions is determined	Single base pairs	<ul style="list-style-type: none"> Detection of point mutations Detection of SNV and CNV in the whole genome 	<ul style="list-style-type: none"> Challenging interpretation in a case of a VUS Expensive 	Single gene disorders

FISH Fluorescent in situ hybridization, *array-CGH* array comparative genomic hybridization, *SNV* single-nucleotide variants, *CNV* copy number variants, *Kb* kilobase, *Mb* mega base, *VUS* variant of uncertain significance. [35]

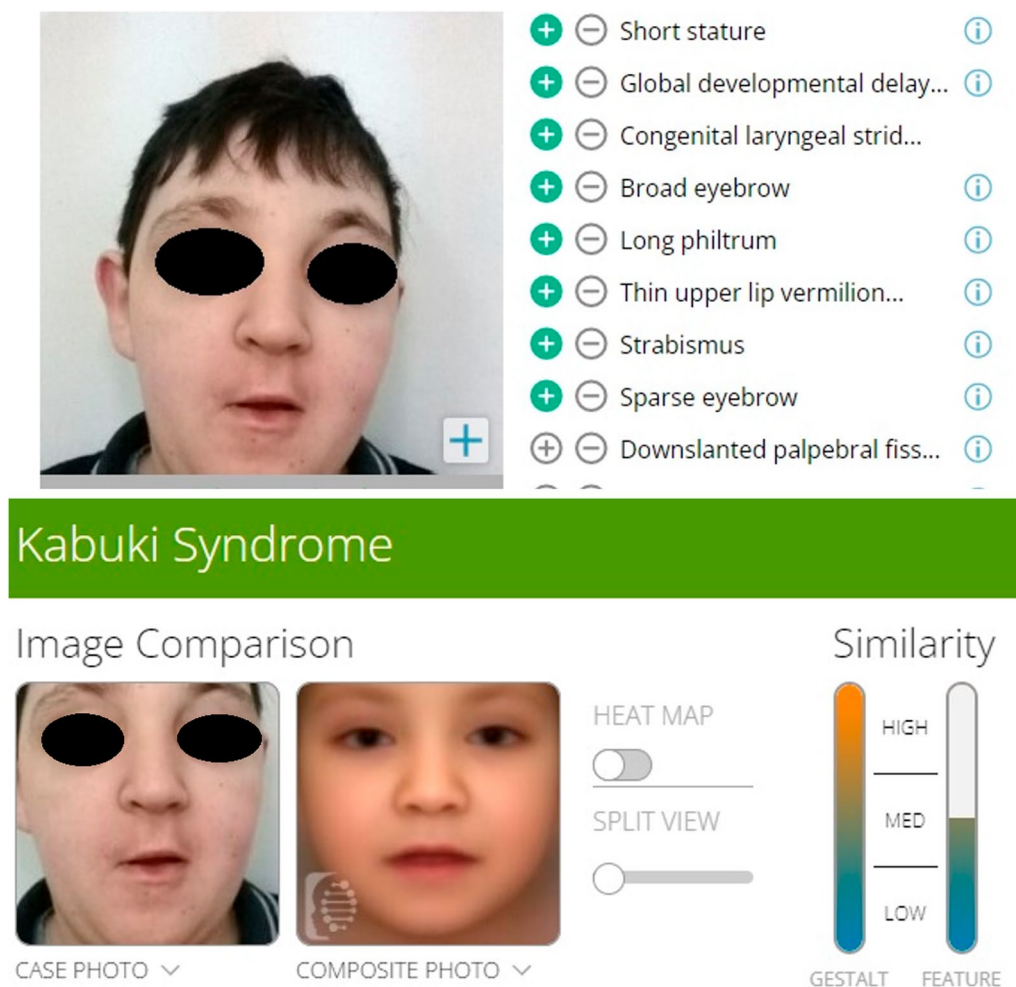


Fig. 3 A case study example of a patient with Kabuki syndrome, whose picture was uploaded and analyzed by Face2Gene software

might be challenging to recall the precise terms. Additionally, the suggested algorithm could help with daily practice and minimize unnecessary testing.

Supplementary Information

The online version contains supplementary material available at <https://doi.org/10.1186/s43042-024-00545-y>.

Supplementary material

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Author contributions

M.L. wrote the original draft of the manuscript with support from M.S. M.H. supervised the project. L.A. edited the original draft. All authors read and approved the final manuscript.

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Availability of data and materials

All data generated or analyzed during this study are included in this published article [and its supplementary information files].

Declarations

Ethical approval and consent to participate

Not applicable. The image used is unidentifiable and there are no details on individuals reported within the manuscript.

Consent for publication

Not applicable.

Competing interests

The authors declare that they have no competing interests.

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